UNIVERSITAS ISLAM NEGERI SALATIGA

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INTERNAL FINDING

UIN SALATIGA

Implementation of ISO 21001:2018 in Educational Organizations-Management Systems for Educational Organizations at Universitas Islam Negeri Salatiga

2023

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Cover Page
Report of Internal Quality Audit

(AMI)

Implementation of ISO 21001 : 2018

FOREWORD

Assalamu'alaikum wr wb.

We give thanks to the presence of Allah SWT for His blessings and guidance so that the Report of Internal Quality Audit (AMI) based on the Implementation of ISO 21001: 2018, at the State Islamic University (UIN) Salatiga can be completed well. AMI activities in 2023 will be carried out in all programs at UIN Salatiga

The implementation of AMI UIN Salatiga in 2023 is an implementation of ISO 21001: 2018 and in order to better prepare ourselves for the SPME process. In 2023 the instruments used will be LED and LKPS which are adjusted to the accreditation instruments of each study program. So that study programs under the auspices of LAMDIK will fill in the LED and LKPS in accordance with the LAMDIK matrix as well as those in the Study Programs in Lamemba, as well as those in BAN PT

The purposes of AMI activity are to: (1) check the conformity and non-conformity of the implementation and standards that have been determined, (2) prepare a report to the auditee as a basis for further quality improvement, (3)) provide the auditee with the opportunity to improve the quality assurance system and, (5) assist institutions/study programs in preparing themselves for external audits or accreditation.

We hope that this activity report can be a spur to continuously improve academic quality for the Study Program at UIN Salatiga. Amen
Wassalamu'alaikum w.w.

Salatiga, November 2023
Compiler

Head of Audit
and Quality Control Center

REPORT VALIDATION PAGE

Report of Internal Quality Audit (AMI) Implementation of ISO 21001: 2018

State Islamic University (UIN) Salatiga in 2023

It has been examined and approved to be accountable to the Chancellor of the

State Islamic University (UIN) Salatiga

Salatiga, November 2023

Approve
Head of LPM

Head of Audit and Quality
Control Center

Prof. Dr. Budiyono Saputro, M. Pd
ERN : 19740630 200912 1 001

Dr. Waryunah Irmawati, M. Hum
ERN. 19670110 199403 2 004

TABLE OF CONTENT

CHAPTER I INTRODUCTION

A. Introduction

Internal Quality Audit (AMI) is a systemic, independent and documented testing process to ensure that the implementation of activities in university is in accordance with procedures and the results are in accordance with standards to achieve institutional goals. It is for the purpose of systemic, independent and documented testing that an Internal Quality Audit must be carried out. Quality Audit is not an assessment but rather a matching of conformity between implementation and planning of an activity/program. If an audit instrument or self-evaluation instrument carries out an assessment/scoring, then the assessment/scoring is only used to facilitate the formulation of recommendations for quality improvement, not to obtain a predicate or assessment. Internal Audit is an audit carried out to determine the level of conformity of the implementation of activities to the organization's own quality standards (Internal standards), Regulations, Procedures, Work Instructions. AMI is carried out by the Auditor on the Auditee, namely the organization/work unit/person being audited. An auditor is a person who has the ability to carry out audits, tasked with checking the conformity between all standards and implementation in units or sections of university.

The direct benefit of AMI is that it provides recommendations for improving the quality of universities, faculties and study programs within UIN Salatiga. These recommendations will be useful for university leaders in developing various programs to achieve the Vision of the University, Faculty or Study

Program. AMI is one of strategic efforts for institutional development and to determine the conformity of standards with the implementation that has been carried out in various aspects determined within the scope of AMI. AMI is more of an effort to improve quality, not an assessment. In this way, both auditors and auditees are on the same side, namely the side of improving the quality of the institution. Thus, quality audits are activities that need to be carried out internally with awareness and willingness from within the institution. In detail, the benefits of AMI for improving the performance and development of the UIN Salatiga institution are as follows:

1. Evaluation of institutional performance is more measurable with the availability of factual data that is up to date and specialized according to the nature and types of educational services available.

2. Assisting decision makers assess the performance of institutions, units and work equipment tactically and strategically based on continuous AMI findings.

3. Providing a reference for decision makers to formulate and determine the institution's priority scale in the short, medium and long term.

4. Improving the performance of UIN Salatiga institutions, units and devices in a climate of good and professional competition.

5. Communicate the goals of the university, the Higher Education Standards set by the university and the values that have been set.

6. Monitoring the achievement of conformity to objectives with standards and

measuring accountability for implementing standards

To reduce university risks including quality, legal, financial, strategic, compliance, operational and reputation risks. Meanwhile, other benefits of AMI for University Leaders include:

1) Consistency in the description of the curriculum and syllabus with educational objectives and expected graduate competencies (Learning Outcome).

2) Consistency of planning, implementation and evaluation of the learning process towards the achievement of the curriculum and syllabus.

3) Compliance with planning, implementation, and evaluation of the learning process with the manual procedure and work instructions for the study program.

4) Adequate provision of facilities and infrastructure and resources for learning, research and/or community service.

5) Consistency in planning, implementation, evaluation of research and service as well as collaboration.

B. Implemantation Basis
1. Law Number 20 of 2003 concerning the National Education System.

2. Law Number 25 of 2009 concerning Public Services.

3. Law Number 12 of 2012 concerning Higher Education.

4. Law Number 3 of 2020 concerning National Higher Education Standards

5. Government Regulation Number 19 of 2005 concerning National Education Standards as amended several times, most recently with Government

Regulation Number 13 of 2015 concerning the Second Amendment to Government Regulation Number 19 of 2005 concerning National Education Standards.

6. Regulation of the Minister of Research and Technology for Higher Education of the Republic of Indonesia Number 62 of 2016 concerning the internal quality audit system in the Higher Education quality manual.

7. Regulation of Minister of State Apparatus Empowerment and Bureaucratic Reform No. 15 of 2014 concerning Public Service Standard Components.

8. Regulation of the Minister of Religion of the Republic of Indonesia Number 7 of 2015 concerning the Organization and Work Procedures of the Salatiga State Islamic Institute.

9. Regulation of Minister of Education and Culture number 3 of 2020 concerning National Higher Education Standards

10. Decree of the Chancellor of the State Islamic Institute (IAIN) Salatiga, Number: B- 5227/HO.00.7/12/2018 concerning the IAIN Salatiga Internal Quality Audit (AMI) Guidelines of 2018.

11. Decree of the Chancellor of IAIN Salatiga Number: B-9194/In.21/PP.08/10/2021 concerning Internal Quality Audit Instruments for Study Programs at the Salatiga State Islamic Institute of 2021.

12. Presidential Regulation Number 88 of 2022 concerning Salatiga State Islamic University;

13. Presidential Regulation Number 12 of 2023 concerning the Ministry of

Religion;

14. Minister of State Apparatus Empowerment and Bureaucratic Reform Number 35 of 2012 concerning Guidelines for Preparing the Operational Standard Procedures for Government Administration;

15. Regulation of the Minister of Religion of the Republic of Indonesia Number 72 of 2022 concerning the Organization and Work Procedures of the Ministry of Religion;

16. Minister of Religion of the Republic of Indonesia Number 79 of 2022 concerning the Organization and Work Procedures of the Salatiga State Islamic University;

17. Regulation of the Minister of Religion of the Republic of Indonesia Number 86 of 2022 concerning the Statutes of the Salatiga State Islamic University;

18. Regulation of Ministry of Education, Culture, Research and Technology No. 53 of 2023 concerning Quality Assurance of Higher Education

19. Decree of the Minister of Religion of the Republic of Indonesia Number: 024068/B.II/2022 concerning the Appointment of the Chancellor of UIN Salatiga;

C. The Purpose of Internal Quality Audit

The purposes of implementing AMI at UIN Salatiga are:

1. Ensuring the quality management system meets the standart/regulation.

   AMI searches for existing evidence to ensure that the quality management system implemented by the Auditee meets the established standards and does not conflict with Ministerial Regulations and BAN-PT.

2. Ensure the implementation of the quality management system in accordance with the targets/objectives. AMI carries out an analysis of the conformity or non-conformity of the quality standard implementation process and looks for the root of the problem to find space for improvement.

3. Evaluate the effectiveness of implementing the quality assurance system. AMI checks the results of quality achievement by referring to the Standard Achievement Indicators so that the scale of achievement can be determined.

4. Identify opportunities for improving the quality assurance system. AMI identifies the root of the problem and reports it to the Auditee as a basis for further quality improvement.

CHAPTER II IMPLEMANTATION

A. **Place and Time of Implemenatation**

The place and time for the 2023 UIN Salatiga Internal Quality Audit (AMI)

will be held on:

Days: Monday to Wednesday

Date: 9 to 11 August 2023

Venue: Harris Hotel & Convention Solo

B. **Mechanism of Audit Implemantation**

AMI is carried out through stages summarized in a detailed cycle in the

following 10 stages:

1. Establish audit objectives

2. Plan an annual audit

3. Determine the objectives and scope of the audit

4. Form an audit team

5. Review documents and prepare checklists (system audit)

6. Organize audit team meetings

7. Establish an audit schedule

8. Carry out an audit at the location of the audit object (compliance audit)

9. Prepare audit reports [Findings (KTS, OB) & PTK]

10. Conduct a review by management

These 10 stages are illustrated in Figure 1 as follows:

Quality Audit Cycle

Choosing → Team → Forming the team → System Audit → Document Review →

Audit Schedule → compliance audit → Report

Figure 1. AMI Cycle with 10 stages

(Source : Directorate of Quality Assurance of Ministry of Research, Technology, and
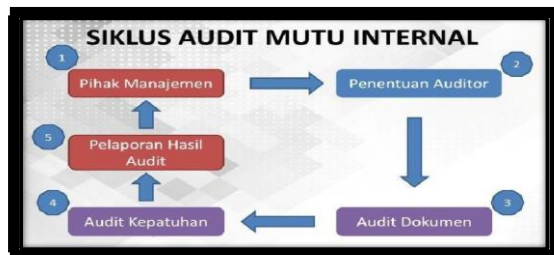
Higher Education 2018)

The 10 stages in the figure above can be summarized into 5 stages as in figure 2 below

Internal Quality Audit Cycle

1 Management ⟶ 2 auditor determination ⟶ 3 Document audit ⟶ 4 Compliance

audit ⟶ 5 Reporting the Audit Result

Figure 2. AMI Cycle with 5 stages

(Source : Directorate of Quality Assurance of Ministry of Research, Technology, and

Higher Education 2018)

Meanwhile, AMI's position in the SPMI cycle can be illustrated in Figure 3 as follows:
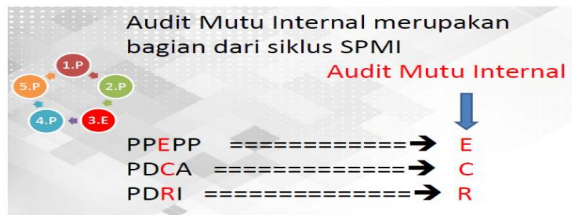
Internal Quality Audit is part of SPMI Cycle

Internal Quality Audit

Figure 3 AMI's position in SPMI

(Source: Directorate of Quality Assurance of Ministry of Research, Technology, and Higher Education 2018)

Meanwhile, in general, the stages carried out in AMI are as follows:

1. Document / Evaluation Desk/ System Audit, and

2. Compliance/ Visitation/ Field Audit.

C. Auditor
Auditors of AMI UIN Salatiga in 2023

NO.	NAME	POSITION
1.	Prof. Dr. Budiyono Saputro, M.Pd.	Chairman of the Quality Assurance Institute
2.	Dr. Fetria Eka Yudiana, M.Si.	Secretary of the Quality Assurance Institute
3.	Dr. Waryunah Irmawati, M.Hum.	Head of the Audit and Quality Control Center for the Quality Assurance Institute
4.	Dr. Erna Risfaula Kusumawati, M.Si.	Development of Quality Standards
5.	Dr. Ali Geno Berutu, MA.Hk.	Head of Curriculum Center

NO.	NAME	POSITION
6.	Dr. Nafis Irkhami, M. Ag., M.A.	Head of the Islamic Religious Education Study Program, Postgraduate Doctoral Program
7.	Dr. Ahmad Mifdlol Muthohar, Lc., M.SI.	Head of the Sharia Economics Study Program, Postgraduate Master's Program
8.	Dr. Mukh Nursikin, M.S.I.	Head of the Islamic Religious Education Study Program, Postgraduate Master's Program
9.	Dr. Oktio Frenki Biantoro, M.Pd.I.	Head of the Madrasah Ibtidaiyah Teacher Education Study Program, Postgraduate Master's Program
10.	Dr. Tri Wahyu Hidayati, M.Ag.	Head of the Islamic Family Law Study Program, Postgraduate Master's Program
11.	Dr. Setia Rini, S.Pd., M.Pd.	Head of Tadris English Study Program Postgraduate Master's Program
12.	Mufiq, S.Ag., M.Phil.	Head of Class Teacher Department (PIAUD, PGMI, PPG, BKPI)
13.	Imam Mas Arum, M.Pd.	Secretary of Class Teacher Department
14.	Dr. Maslikhah, M.Si.	Head of Subject Teacher Department
15.	Norwanto, S.Pd., M.Hum., Ph.D.	Secretary of the Subject Teacher Department

NO.	NAME	POSITION
16.	Dr. Eni Titikusumawati, S.Pd., M.Pd.	Head of the Tadris Mathematics Study Program, Faculty of Tarbiyah and Teaching Science
17.	Guntur Cahyono, M.Pd.	Head of the Islamic Religious Education Study Program, Faculty of Tarbiyah and Teaching Science
18.	Wakhidati Nurrohmah Putri, M.Pd.I.	Head of the Arabic Language Education Study Program, Faculty of Tarbiyah and Teaching Science
19.	Dr. Hanung Triyoko, S.S., M.Hum., M.Ed.	Head of the English Tadris Study Program, Faculty of Tarbiyah and Teaching Science
20.	Dr. Peni Susapti, S.Si., M.Si.	Head of the Madrasah Ibtidaiyah Teacher Education Study Program, Faculty of Tarbiyah and Teaching Science
21.	Dr. Wahidin, M.Pd.	Head of the Islamic Education Guidance and Counseling Study Program, Faculty of Tarbiyah and Teaching Science
22.	Muhamad Rozikan, S.Pd.I., M.Pd.	Head of the Early Childhood Islamic Education Study Program, Faculty of Tarbiyah and Teaching Science

NO.	NAME	POSITION
23.	Imam subqi, M.S.I.	Head of the Teacher Professional Education Study Program, Faculty of Tarbiyah and Education Sciences
24.	Arif Billah, S.Si., M.Pd.	Head of the Tadris Science Study Program, Faculty of Tarbiyah and Teaching Science
25.	Wulan Izzatul Himmah, S.Pd., M.Pd.	Head of the Data Science Study Program, Faculty of Tarbiyah and Teaching Science
26.	Dr. Agus Ahmad Su'aidi, M.A.	Head of the Department of the Faculty of Religious Sciences, Norms and Humanities
27.	Dr. Sutrisna, S.Ag., M.Pd.	Secretary of the Department of the Faculty of Religious Sciences, Norms and Humanities
28.	Dr. Emawati, M.Ag.	Head of the Al-Qur'an and Interpretation Science Study Program the Faculty of Religious Sciences, Norms and Humanities
29.	Miftachur Rif`ah Mahmud, M.Ag.	Head of the Hadith Science Study Program the Faculty of Religious Sciences, Norms and Humanities
30.	Farid Hasan, M.Hum.	Head of the Islamic Aqidah and Philosophy Study Program the Faculty of Religious Sciences, Norms and Humanities

NO.	NAME	POSITION
31.	Dr.Sri Guno Najib Chaqoqo, S.Pd.I., M.A.	Head of the Arabic Language and Literature Study Program the Faculty of Religious Sciences, Norms and Humanities
32.	A. Faidi, M.Hum.	Head of the History of Islamic Civilization Study Program the Faculty of Religious Sciences, Norms and Humanities
33.	Juwita Artanti Kusumaningtyas, M.Cs.	Head of the Library Science and Information Science Study Program
34.	Taufikur Rahman, S.E., M.Si.	Head of the Faculty of Islamic Economics and Business
35.	Agung Guritno, S.S., M.Pd.	Secretary of the Faculty of Islamic Economics and Business
36.	Nur Huri Mustofa, S.Ag., M.SI.	Head of the Sharia Banking Study Program, Faculty of Islamic Economics and Business
37.	Emy Widyastuti, M.E.	Head of the Sharia Economics Study Program, Faculty of Islamic Economics and Business
38.	Rifda Nabila, M.Si.	Head of the Sharia Accounting Study Program, Faculty of Islamic Economics and Business

NO.	NAME	POSITION
39.	Dr. Imanda Firmantyas Pertiwi, S.E., M.Si.	Head of the Sharia Business Management Study Program, Faculty of Islamic Economics and Business
40.	Saifudin, M.E.	Head of the Digital Business Study Program, Faculty of Islamic Economics and Business
41.	Dra. Maryatin, M.Pd.	Head of the Da'wah Department
42.	Qurrotu Ayun, M.Psi.	Secretary of the Da'wah Department
43.	Dra. Sri Suparwi, M.A.	Head of the Islamic Community Development Study Program, Faculty of Da'wah
44.	Sutrisno, M.Pd.I.	Head of the Da'wah Management Study Program, Faculty of Da'wah
45.	Muhamad Fahrudin Yusuf, M.A.	Head of the Islamic Communication and Broadcasting Study Program, Faculty of Da'wah
46.	Reza Ahmadiansah, M.Si.	Head of the Islamic Psychology Study Program, Faculty of Da'wah
47.	Mei Prabowo, M.Kom.	Head of the Information Technology Study Program, Faculty of Da'wah
48.	Dr. Heni Satar Nurhaida, S.H., M.Si.	Head of Sharia Department

NO.	NAME	POSITION
49.	Dr. Muhammad Chairul Huda, M.H.	Secretary of Sharia Department
50.	Cholida Hanum, M.H.	Head of the Islamic Constitutional Law Study Program (Siyasah Syariyyah) Faculty of Sharia
51.	Muhammad Taufiq Zam Zami, M.A.	Head of the Sharia Economic Law Study Program, Faculty of Sharia
52.	Yahya, S. Ag., M.HI.	Head of the Islamic Family Law Study Program (Ahwal al-Syakhshiyyah) Faculty of Sharia
53.	Prof. Dr. Winarno, S.Si., M.Pd.	Lecturer
54.	Aprilian Ria Adisti, S.Pd., M.Pd.	Head of the Center for Gender and Child Studies, Institute for Research and Community Service
55.	Rr. Dewi Wahyu Mustikasari, S.S., M.Pd., Ph.D.	Secretary of the Tadris English Study Program Postgraduate Master's Program
56.	Ulfi Putra Sany, M.Hum.	Lecturer
57.	Yudha Trishananto, M.M.	Lecturer

D. Distribution of Task

SCHEDULE AND DISTRIBUTION OF AMI IMPLEMENTATION

TASKS IN 2023

NO.	AUDITOR'S NAME	AUDITED STUDY PROGRAM
Monday, October 9 2023 **Session I : 11.00 – 14.00**		

All auditors take part in the Refreshment for Auditors

NO.	AUDITOR'S NAME	AUDITED STUDY PROGRAM
Tuesday, October 10 2023 **Session I : 11.00 – 14.00**		
1.	1. Dr. Maslikhah, M.Si. 2. Dr. Muhammad Chairul Huda, M.H.	Doctoral in Islamic Religious Education Study Program
2	1. . Dr. Heni Satar Nurhaida, S.H., M.Si. 2. Ulfi Putra Sany, M.Hum.	Masters in Sharia Economics Study Program
3	1. Dr. Sutrisna, S.Ag., M.Pd. 2. Dr. Hanung Triyoko, S.S., M.Hum., M.Ed.	Masters in Islamic Religious Education Study Program
4	1. Mufiq, S.Ag., M.Phil. 2. Cholida Hanum, M.H.	Masters in Madrasah Ibtidaiyah Teacher Education Study Program

NO.	AUDITOR'S NAME	AUDITED STUDY PROGRAM
5	1. Dr. Peni Susapti, S.Si., M.Si. 2. Reza Ahmadiansah, M.Si.	Master's Degree, Head of Tadris English Study Program
6	1. Muhamad Rozikan, S.Pd.I., M.Pd. 2. Sutrisno, M.Pd.I.	Masters in Islamic Family Law Studies
7	1. Imam Subqi, M.S.I. 2. Saifudin, M.E.	Bachelor Degree of Al-Qur'an and Interpretation Science Study Programsir
8	1. Dra. Maryatin, M.Pd. 2. Arif Billah, S.Si., M.Pd.	Bachelor Degree of Hadith Science Study Program
9	1. Dr. Fetria Eka Yudiana, M. Si 2. Wulan Izzatul Himmah, S.Pd., M.Pd.	Bachelor Degree of Islamic Aqidah and Philosophy Study Program
10	1. Wakhidati Nurrohmah Putri, M.Pd.I. 2. Emy Widyastuti, M.E.	Bachelor Degree of Arabic Language and Literature Study Program
11	1. Imam Mas Arum, M.Pd. 2. Rifda Nabila, M.Si.	Bachelor Degree of History of Islamic Civilization Study Program
12	1. Dr. Imanda Firmantyas Pertiwi, S.E., M.Si. 2. Guntur Cahyono, M.Pd.	Bachelor Degree of Library Science and Information Science Study Program

NO.	AUDITOR'S NAME	AUDITED STUDY PROGRAM
**Tuesday, October 10 2023** **Session II : 14.00 – 17.00**	
13	1. Taufikur Rahman, S.E., M.Si. 2. Aprilian Ria Adisti, S.Pd., M.Pd.	Bachelor Degree of Tadris Mathematics Study Program
14	1. Dr. Agus Ahmad Su'aidi, M.A. 2. Agung Guritno, S.S., M.Pd.	Bachelor Degree of Islamic Religious Education Study Program
15	1. Rr. Dewi Wahyu Mustikasari, S.S., M.Pd., Ph.D. 2. Mei Prabowo, M.Kom.	Bachelor Degree of Arabic Language Education Study Program
16	1. Dr. Nafis Irkhami, M. Ag., M.A. 2. Dr. Emawati, M.Ag.	Bachelor Degree of Tadris English Study Program

17	1. Dr. Ahmad Mifdlol Muthohar,
	    Lc., M.SI.
	
	2. Miftachur Rif`ah Mahmud,
	    M.Ag.
		Bachelor Degree of Madrasah Ibtidaiyah
		
		Teacher Education Study Program

18	1. Dr. Mukh Nursikin, M.S.I. 2. Farid Hasan, M.Hum.	Bachelor Degree of Islamic Education Guidance and Counseling Study Program

19	1. Dr. Oktio Frenki Biantoro,
	    M.Pd.I.
	
	2. Sri Guno Najib Chaqoqo,
	    S.Pd.I., M.A.
		Bachelor Degree of Early Childhood Islamic
		
		Education Study Program (PIAUD)

NO.	AUDITOR'S NAME	AUDITED STUDY PROGRAM
20	1. A. Faidi, M.Hum. 2. Yudha Trishananto, M.M.	Teacher Professional Education Program (PPG)
21	1. Dr. Ali Geno Berutu, MA.Hk 2. Muhamad Fahrudin Yusuf, M.A.	Bachelor Degree of Tadris Science Study Program
22	1. Dr. Tri Wahyu Hidayati, M.Ag. 2. Muhammad Taufiq Zam Zami, M.A.	Bachelor Degree of Data Science Study Program
23	1.Norwanto, S.Pd., M.Hum., Ph.D. 2. Nur Huri Mustofa, S.Ag., M.SI.	Bachelor Degree of Islamic Family Law Study Program (Ahwal al-Syakhshiyyah)
Tuesday, October 10 2023 **Session III: 19.00 – 22.00**		
24	1. Norwanto, S.Pd., M.Hum., Ph.D. 2. Agung Guritno, S.S., M.Pd.	Bachelor Degree of Sharia Banking Study Program
25	1.Dr. Waryunah Irmawati, M. Hum 2. Dr. Ali Geno Berutu, M HkI	Bachelor Degree of Sharia Economics Study Program
26	1. Dr Erna Risfaula Kusumawati, M.Si 2. Dra. Sri Suparwi, M.A.	Bachelor Degree of Sharia Accounting Study Program
27	1. Dr. Fetria Eka Yudiana, M.Si 2. Imam Mas Arum, M.Pd.	Bachelor Degree of Sharia Business Management Study Program

NO.	AUDITOR'S NAME	AUDITED STUDY PROGRAM
28	1. Dr. Wahidin, M.Pd. 2. Yudha Trishananto, M.M.	Bachelor Degree of Digital Business Study Program
29	1. Dr. Sutrisna, S.Ag., M.Pd. 2. Yahya, S. Ag., M.HI.	Bachelor Degree of Islamic Community Development Study Program
30	1. Mufiq, S.Ag., M.Phil. 2. Ulfi Putra Sany, M.Hum.	Bachelor Degree of Da'wah Management Study Program
31	1.Dr. Agus Ahmad Su'aidi, M.A. 2. Dr. Muhammad Chairul Huda, M.H.	Bachelor Degree of Islamic Communication and Broadcasting Study Program
32	1. Dr. Maslikhah, M.Si. 2. A. Faidi, M.Hum.	Bachelor Degree of Islamic Psychology Study Program
33	1. Rr. Dewi Wahyu Mustikasari, S.S., M.Pd., Ph.D. 2. Wulan Izzatul Himmah, Spd, M.Pd	Bachelor Degree of Information Technology Study Program
34	1. Dr. Heni Satar Nurhaida, S.H., M.Si. 2. Aprilian Ria Adisti, S.Pd., M.Pd.	Bachelor Degree of Sharia Economic Law Study Program
35	1. Dr. Setia Rini, S.Pd., M.Pd. 2. Taufikur Rahman, S.E., M.Si.	Bachelor Degree of Islamic Constitutional Law Study Program (Siyasah Syariyyah)

Note: Auditor 1 is also the Lead Auditor.

CHAPTER III EVALUATION RESULTS AND IMPROVEMENT SUGGESTIONS

A. Audit and Finding Results

Resume: Results of Internal Quality Audit (AMI) 2023 (Based on

Implementation of ISO 21001: 2018)

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			POSTGRADUATE			
1	Doctoral in Islamic Religious Education Study Program	Minor	1. There are still few scientific papers (international journals) 2. There are still few works that have IPR 3. Students do not understand		1. There needs to be academic writing, scientific journal writing clinics. 2. IPR Registration Training 3. Activities/ training for the citation program/practice	Benchmarking on scientific paper publication strategies

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			reputable journal citations			
2	Masters in Sharia Economics Study Program	Minor	1. Does not have foreign students. 2. Do not have SCP from foreign funds		1. Mentoring and socializing as well as searching for foreign students. 2. Carry out an international MoU in the field of SCP	1. Scholarships for foreign students 2. Benchmarking regarding foreign students and International MoUs
3	Masters in Islamic Religious Education	Minor	1. Student's thesis has not been published in		1. Scientific Work Publication Training	Benchmarking on scientific paper publication

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
	Study Program		a journal (national/international) 2. There is still a lack of IPR 3. There is still few collaboration with international journal management		2. IPR Registration Training 3. MoU with International Journal management	strategies, IPRs and International MoUs
4	Masters in Madrasah Ibtidaiyah Teacher Education	Minor	1. Lack of output of student scientific publications		1. Training on publication of scientific works	Benchmarking on scientific works publication strategies, IPRs

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
	Study Program		in the form of journals, books, proceedings, etc 2. There needs to be efforts to increase research by lecturers and students 3. The need to increase research with foreign funding		2. Implementing International MoU	and International MoUs
5	Master's Degree, Head of Tadris	Minor	1. In general it is good, but there are		1. Organizing systems and	Benchmarking on the governance of

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
	English Study Program		several things that need to be improved, such as the student recruitment decree 2. The amount of lecturer research funds needs to be increased, the amount of investment funds needs		documentation management 2. Increase research funds	RKAKL preparation by increasing research funds

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			to be increased			
6	Masters in Islamic Family Law Studies	Minor	There is a need for additional research collaboration between lecturers and students at both international and national levels.		Training on research methods for lecturers and students to increase research collaboration	Training in research methods and methods of scientific papers writing
		FACULTY OF RELIGIOUS SCIENCES, NORMS AND HUMANITIES (FUADAH)				
7	Bachelor Degree of Al-Qur'an and	Minor	The curriculum document		1. Orderly administration	Benchmarking on governance

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
	Interpretation Science Study Program		does not contain a depth and breadth matrix for courses (curriculum map needs to be arranged well)		and documentation 2. Carrying out additional collaboration (MoU) especially for community service 3. The preparation of IKT study programs that surpass SN Higher Education	and collaboration
8	Bachelor Degree of Hadith	Minor	1. Study Programs and UPPS		Training in preparing the curriculum maps	Benchmarking regarding

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
	Science Study Program		must complete Curriculum Documents (Curriculum Map, Curriculum Determination Decree) 2. Study Programs and UPPS must further encourage students to collaborate in the fields of research and PkM, and			curriculum preparation

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			increase publications and citations			
9	Bachelor Degree of Islamic Aqidah and Philosophy Study Program	Minor	1. Do not have data/documents to analyse student interest in increasing prospective students 2. The RPS has not been fully approved by the Science	https://drive.google.com/file/d/1YCFP9oL85xCP_dm-bN8Ssu73pm8hnjNp/view?usp=sharing	1. Complete curriculum documents 2. Scientific work writing training for lecturers and students	Create a Peer Research Group between lecturers and students

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			Group Coordinator			
10	Bachelor Degree of Arabic Language and Literature Study Program	Minor	1. Do not have data/documents to analyse student interest in increasing prospective students 2. There is no order in having data/documents on services in the areas of reasoning,	https://docs.google.com/document/d/1VaFzs6NCosR9Hg4hZS3H4MJ5du5A9_gs/edit?usp=sharing&ouid=101772871655642673565&rtpof=true&sd=true	1. Carry out an analysis of student improvement interest 2. RPS equipment	Benchmarking on various surveys

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			interests and talents, welfare (guidance and counselling, scholarship services, and health services), and career and entrepreneurship guidance. (SPI students follow anyone's			

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			interests and talents, and what interests and talents do they have)			
11	Bachelor Degree of History of Islamic Civilization Study Program	Minor	1. The RPS has not been fully approved by the Science Group Coordinator 2. There is a need to increase research		1. Carry out an analysis of student improvement interest 2. Orderly administration for students who receive talent and welfare services	Benchmarking about student

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			collaboration between lecturers and students			
12	Bachelor Degree of Library Science and Information Science Study Program	Minor	1. The RPS has not been fully approved by the Science Group Coordinator 2. There is a need to increase research collaboration between		1. Orderly administration for the completeness of the RPS 2. Training in research methods and scientific work for lecturers and students	Create a Peer Research Group for lecturers and students

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			lecturers and students			
		FACULTY OF TARBIYAH AND TEACHING SCIENCE (FTIK)				
13	Bachelor Degree of Tadris Mathematics Study Program	Minor	1. It was found that there was a policy that had been implemented but there was no signature to validate it. 2. There is no regular evaluation of the		Training in research methods and scientific work for lecturers and students	Lecturer and student research group

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			collaboration carried out			
14	Bachelor Degree of Islamic Religious Education Study Program	Minor	1. Development of DTPS competencies and careers through sustainable professional activities 2. There are only few PKM reports carried out by lecturers/co		1. Orderly administration to complete with endorsement signature 2. Conduct regular evaluations regarding collaboration	Benchmarking about administrative order

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			llaboration with students 3. There are no reports on student academic and non-academic achievements			
15	Bachelor Degree of Arabic Language Education Study Program	Minor	1. Reports on student involvement in research and PKM need to be completed		1. Sending the lecturers to training courses 2. Lecturers who carry out PKM must report their activities	1. Increase in MoU 2. Peer Group Research and PKM 3. Data collection on

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			2. The public leadership document has not been completed. 3. Do not have a service product that can be adopted by the community 4. IPR documents for PKM research products and services need to be completed		3. Data collection on student achievements in academic/non-academic fields	student achievements

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
16	Bachelor Degree of Tadris English Study Program	Minor	1. Encouragement/ affirmation is needed to increase the interest of foreign students 2. The output of student scientific work (book journals) needs to be increased 3. Laboratory equipment needs to be updated		1. Complete the administration of the findings 2. Proposing the creation of IPR	Benchmarking regarding administrative order for quality assurance

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
17	Bachelor Degree of Madrasah Ibtidaiyah Teacher Education Study Program (PGMI)	Minor	1. Do not have foreign students 2. There is a need to improve and document Research and PKM		1. Socialization to increase the number of foreign students 2. Improved writing of student work 3. Updating laboratory equipment	1. Scholarships for foreign students 2. Allocation of funds for purchasing laboratory equipment
18	Bachelor Degree of Islamic Education Guidance and Counseling Study Program	Minor	1. Update to the MoU on Collaboration 2. PAUD Learning Laboratory to be equipped		1. Socialization to increase foreign students 2. Improved writing of student work	1. Scholarships for foreign students 2. Making an applications for Research and PKM documents

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
19	Bachelor Degree of Early Childhood Islamic Education Study Program (PIAUD)	Minor	1. Scientific publications need to be increased more 2. Lecturer research needs to be increased more		1. Develop an MoU 2. Complete/update the PIAUD laboratory	Providing funds to equip and update the PIAUD laboratory
20	Teacher Professional Education Program (PPG)	Minor	LED and LKPS are well described, it is just that there are still some proofs that have not been included		Increasing research and publications for both lecturers and students	Training in writing scientific papers

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
21	Bachelor Degree of Tadris Science Study Program	Minor	1. Addition of permanent lecturers in accordance with their competence 2. Start conducting research and PKM in accordance with the study program 3. It is necessary to initiate collaboration according to the study		Complete the evidence contained in the LED and LKPS	Complete the evidence

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			program's field of expertise 4. Sarp-ras in accordance with the study program competencies			
22	Bachelor Degree of Data Science Study Program	Minor	1. Addition of permanent lecturers in accordance with their competence 2. Start conducting research and PKM in accordance		1. Application for CPNS admission for formation in the data science study program 2. As a new study program, it is starting to organize study program-based	Benchmarking regarding the development of new study programs

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			with the study program 3. It is necessary to initiate collaboration according to the study program's field of expertise 4. Sarp-ras in accordance with the study program competencies		research and PKM 3. Carrying out collaboration assessments with other institutions 4. Providing facilities and infrastructure	
		FACULTY OF ISLAMIC ECONOMICS AND BUSINESS (FEBI)				

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
23	Bachelor Degree of Sharia Banking Study Program	Minor	1. Various types of Satisfaction Surveys have not been implemented 2. Analysis of collaboration, benefits for both parties.		1. Carry out data updates for data for 2022 – 2023 2. All policies are accompanied by a decree 3. It is necessary to encourage students to have international achievements (academic and non-academic	1.Updating data 2. Sending student delegations to the international arena
24	Bachelor Degree of Sharia Economics Study Program	Minor	1. Have not carried out a SWOT analysis for study program development		1. Carry out a satisfaction survey 2. Conduct a collaboration	Increased collaboration

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			2. Do not have regular evaluation reports and analysis of performance achievements		satisfaction analysis	
25	Bachelor Degree of Sharia Accounting Study Program	Minor	1. Incomplete Evaluation Report (EDOM, Satisfaction Survey) 2. The curriculum document is accompanied by signature		1. Carry out a SWOT analysis for study program development 2. Carry out analysis and evaluation of the program's regular achievements	Benchmarking on study program development

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			approval from the Knowledge Group and Quality Control Group			
			3. There is no Decree on Determining VMTS UPPS and Study Programs, Decree of the Forming Team, Proof of socialization			

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			4. There is no evidence of the study program's involvement in the Planning Process			
26	Bachelor Degree of Sharia Business Management Study Program	Minor	1. Need to prepare a research group based on study program 2. Data on study program performance needs to be improved		1. Complete the findings report 2. Complete the RPS validation 3. Report on the socialization of the study program's vision, mission, goals and strategies	Benchmarking on study program development

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
					4. Documentation of evidence that the study program was involved in planning	
27	Bachelor Degree of Digital Business Study Program	Minor	1. Need to prepare a research group based on study program 2. Data on study program performance needs to be improved		1. As a new study program, the faculty needs to immediately organize a study-based Research Group 2. Performance and student documents to be completed and improved	Benchmarking regarding the development of new study programs

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			FACULTY OF DA'WAH			
28	Bachelor Degree of Islamic Community Development Study Program	Minor	1. Does not have a governance document that goes beyond the Higher Education SN 2. Do not have documents for measuring, reviewing, analysing for continuous improvement 3. Does not have an analysis of UPPS		1. Develop IKT 2. Socialization to get foreign students	Scholarships for foreign students Benchmarking on study program development

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			performance including identification, root causes, supporting factors, success and results published to policy stakeholders 3. There is no research funded from abroad 4. Do not have a PKM whose funds come from abroad			

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
29	Bachelor Degree of Da'wah Management Study Program	Minor	1. Lecturer to student ratio 2. The research result output of lecturers and students needs to be improved		1. Develop IKT 2. Analyse the performance achievements 3. Carrying out international standard research and community service	Benchmarking on study program development
30	Bachelor Degree of Islamic Communication and Broadcasting Study Program	Minor	1. Evidence of the leader's public leadership to be completed 2. There needs to be increased research collaboration		1. Addition/ recruitment of civil servant lecturers according to competency 2. Training in writing and research methods	1. Benchmarking regarding study program development 2. Development of collaboration

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			between lecturers and students			
31	Bachelor Degree of Islamic Psychology Study Program		1. Good Governance has not been documented 2. Proof of Cooperation (Proof of UPPS collaboration in the fields of education, research and PkM 3 Proof of UPPS does		1. Complete evidence of public leadership 2. Arrange a research Peer Group	Benchmarking on study program development

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			not establish additional performance indicators 4. There is no evidence of a survey measuring service satisfaction 5. Recognition of expertise			
32	Bachelor Degree of Information Technology Study Program	Minor	1. Good Governance has not been documented 2. Proof of Cooperation (Proof of		1. Improve leadership and governance documentation 2. Proof of MOU	Benchmarking on study program development

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			UPPS collaboration in the fields of education, research and PkM 3 Proof of UPPS does not establish additional performance indicators 4. There is no evidence of a survey measuring service satisfaction		3. Develop the IKT study program 4. Carry out service satisfaction surveys 5. Evidence of expert recognition	

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			5. Recognition of expertise			
			FACULTY OF SHARIA			
33	Bachelor Degree of Sharia Economic Law Study Program	Minor	1. Complete proof of UPPS performance analysis 2. There is no data on registrants from the regions 3. The faculty does not have foreign students 4. Laboratory SK/ST is not available		1. Lecturer recognition data needs to be completed 2. Decree on Curriculum Determination	Benchmarking on study program development

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
			(Question Audit Working Paper) 5. Complete evidence of the relationship between PKM and learning 6. Complete the ATL proof			
34	Bachelor Degree of Islamic Constitutional Law Study Program	Minor	Old data/no data so data needs to be updated or completed		1. Complete the evidence of UPPS performance analysis 2. Make some efforts to	Benchmarking on study program development

NO	Study Program	Finding Status	Finding Result	Evidence	Recommendation	Feedback and Follow-up
	(Siyasah Syariyyah)				socialize abroad to get foreign students 3. Education staff and laboratory decree	
35	Bachelor Degree of Islamic Family Law Study Program (Ahwal al-Syakhshiyyah)	Minor			Updating data and completing data, as stated in the LED and LKPS	Benchmarking on study program development

B. **Interpretation of Audit and Finding Results**

Table 4. Interpretation of Internal Quality Audit Findings of Study Programs at

IAIN Salatiga

No	Faculty	Study Program	Interpretation
1	All	All	Minor Findings The completeness of document

C. Suggestions for improvements/opportunities for improvement

No	Field	Recommendations for improvement opportunities
1	Collaboration	It would be better to start initiating international collaboration and planning follow-up actions, even if it is just writing a journal at a university where there is collaboration
2	Student	Efforts should be made to attract interest from foreign students for the study program
3	Permanent lecturer	Currently there are 10 permanent lecturers. It would be best to immediately increase the number of permanent study program lecturers to reach a minimum limit of 12 people.
		Currently there are 7 Permanent Lecturers who are certified professional educators, which means 70% of the number of Permanent Lecturers. This should be immediately increased to a minimum of 80% of

No	Field	Recommendations for improvement opportunities
		Permanent Lecturers who are certified professional educators.
4	Student Satisfaction	The percentage of student satisfaction is more than 74%, but no analysis process has been carried out and the tracer results have not been used to improve the learning process. It is best to analyze the data obtained at least twice each semester, and use it in the improvement process to show improvement
5	Research	The relevance of research is currently taking place without having a road map for PS development, but research has been carried out with students. It is best to prepare a research road map for PS development accompanied by an interdisciplinary or multidisciplinary approach.

CHAPTER IV CONCLUSION

A. Suggestion

Implementation of an Internal Quality Audit is an examination of conformity between the completeness of existing academic activity documents and predetermined standards. The finding is that there is a non-conformity with the standard. Based on this, study programs that have applied for AMI should first prepare complete documents according to the specified standards. Findings on the implementation of AMI for each Study Program will immediately carry out continuous improvements. Thus, the academic quality of the Study Program is guaranteed.

B. Conclusion

The 2022 AMI activity report has been completed. Hopefully it will be useful for developing and improving academic quality, especially study programs within IAIN Salatiga.

AMI Instrument Appendixes:

https://docs.google.com/forms/d/1sa_gxbpYj4ZfVkC_n6rVaIAeWL-YTNuj5RnOkXN-Kok/edit
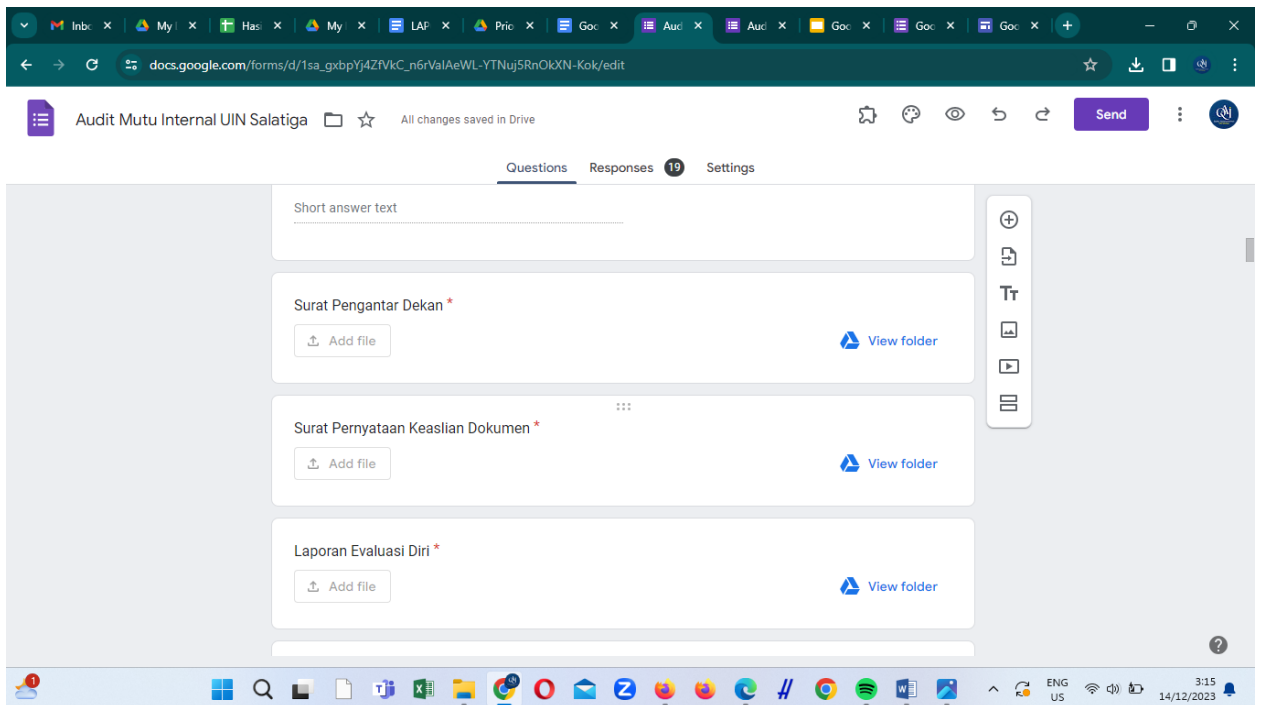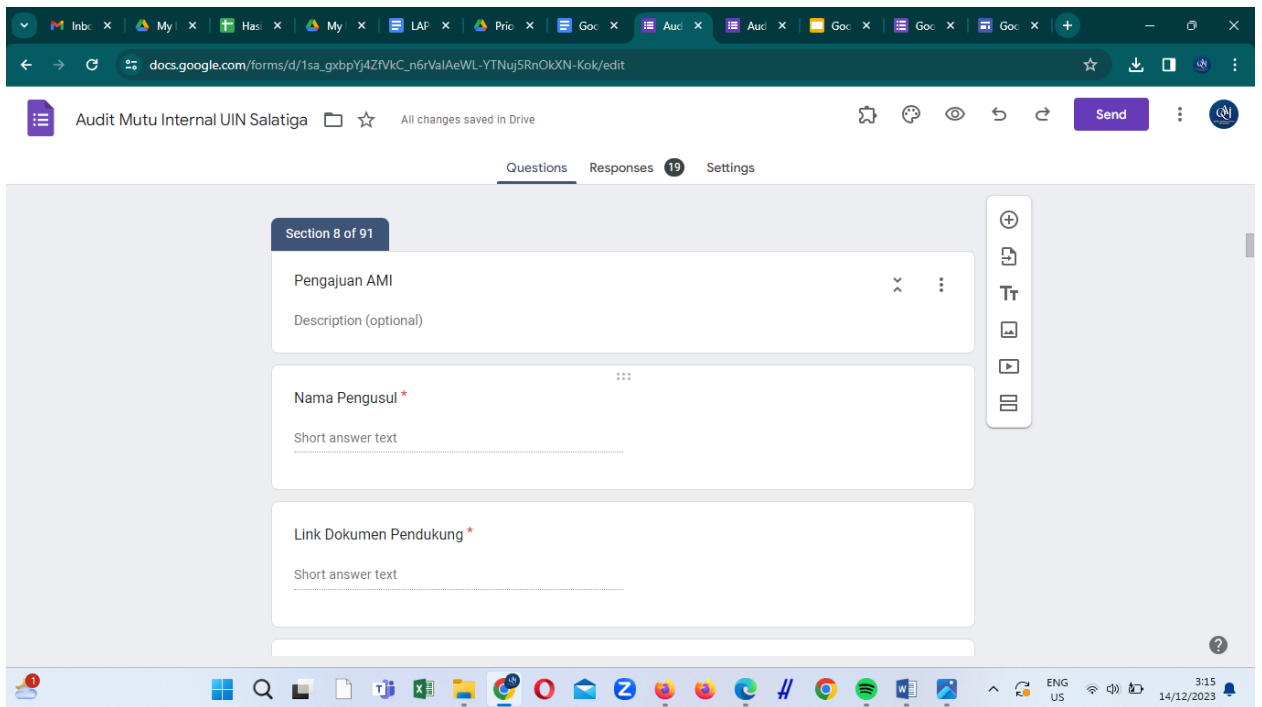
Appendixes – Supporting Photos:

Submission of MBS study program audit results

Submission of Audit Results to the KPI Study Program

Document of Internal Finding UIN Salatiga

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