





INTERNAL FINDING

UIN SALATIGA

Implementation of ISO 21001:2018 in Educational Organizations-Management Systems for Educational Organizations at Universitas Islam Negeri Salatiga



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2023







Youtube: uin salatiga Channel



Cover Page Report of Internal Quality Audit

(AMI)

Implementation of ISO 21001 : 2018

FOREWORD

Assalamu'alaikum wr wb.

We give thanks to the presence of Allah SWT for His blessings and guidance so that the Report of Internal Quality Audit (AMI) based on the Implementation of ISO 21001: 2018, at the State Islamic University (UIN) Salatiga can be completed well. AMI activities in 2023 will be carried out in all programs at UIN Salatiga

The implementation of AMI UIN Salatiga in 2023 is an implementation of ISO 21001: 2018 and in order to better prepare ourselves for the SPME process. In 2023 the instruments used will be LED and LKPS which are adjusted to the accreditation instruments of each study program. So that study programs under the auspices of LAMDIK will fill in the LED and LKPS in accordance with the LAMDIK matrix as well as those in the Study Programs in Lamemba, as well as those in BAN PT

The purposes of AMI activity are to: (1) check the conformity and non-conformity of the implementation and standards that have been determined, (2) prepare a report to the auditee as a basis for further quality improvement, (3)) provide the auditee with the opportunity to improve the quality assurance system and, (5) assist institutions/study programs in preparing themselves for external audits or accreditation.

We hope that this activity report can be a spur to continuously improve academic quality for the Study Program at UIN Salatiga. Amen *Wassalamu'alaikum w.w.*

Salatiga, November 2023 Compiler

Head of Audit and Quality Control Center

REPORT VALIDATION PAGE

Report of Internal Quality Audit (AMI) Implementation of ISO 21001: 2018

State Islamic University (UIN) Salatiga in 2023

It has been examined and approved to be accountable to the Chancellor of the

State Islamic University (UIN) Salatiga

Salatiga, November 2023

Head of Audit and Quality Control Center

TRANS

Dr. Waryunah Irmawati, M. Hum ERN. 19670110 199403 2 004

Approve Head of LPM

Prof. Dr. Budiyono Saputro, M. Pd ERN : 19740630 200912 1 001

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CHAPTER I INTRODUCTION

A. Introduction

Internal Quality Audit (AMI) is a systemic, independent and documented testing process to ensure that the implementation of activities in university is in accordance with procedures and the results are in accordance with standards to achieve institutional goals. It is for the purpose of systemic, independent and documented testing that an Internal Quality Audit must be carried out. Quality Audit is not an assessment but rather a matching of conformity between implementation and planning of an activity/program. If an audit instrument or self-evaluation instrument carries out an assessment/scoring, then the assessment/scoring is only used to facilitate the formulation of recommendations for quality improvement, not to obtain a predicate or assessment. Internal Audit is an audit carried out to determine the level of conformity of the implementation of activities to the organization's own quality standards (Internal standards), Regulations, Procedures, Work Instructions. AMI is carried out by the Auditor on the Auditee, namely the organization/work unit/person being audited. An auditor is a person who has the ability to carry out audits, tasked with checking the conformity between all standards and implementation in units or sections of university.

The direct benefit of AMI is that it provides recommendations for improving the quality of universities, faculties and study programs within UIN Salatiga. These recommendations will be useful for university leaders in developing various programs to achieve the Vision of the University, Faculty or Study Program. AMI is one of strategic efforts for institutional development and to determine the conformity of standards with the implementation that has been carried out in various aspects determined within the scope of AMI. AMI is more of an effort to improve quality, not an assessment. In this way, both auditors and auditees are on the same side, namely the side of improving the quality of the institution. Thus, quality audits are activities that need to be carried out internally with awareness and willingness from within the institution. In detail, the benefits of AMI for improving the performance and development of the UIN Salatiga institution are as follows:

- 1. Evaluation of institutional performance is more measurable with the availability of factual data that is up to date and specialized according to the nature and types of educational services available.
- Assisting decision makers assess the performance of institutions, units and work equipment tactically and strategically based on continuous AMI findings.
- 3. Providing a reference for decision makers to formulate and determine the institution's priority scale in the short, medium and long term.
- 4. Improving the performance of UIN Salatiga institutions, units and devices in a climate of good and professional competition.
- Communicate the goals of the university, the Higher Education Standards set by the university and the values that have been set.
- 6. Monitoring the achievement of conformity to objectives with standards and

measuring accountability for implementing standards

To reduce university risks including quality, legal, financial, strategic, compliance, operational and reputation risks. Meanwhile, other benefits of AMI for University Leaders include:

- Consistency in the description of the curriculum and syllabus with educational objectives and expected graduate competencies (Learning Outcome).
- Consistency of planning, implementation and evaluation of the learning process towards the achievement of the curriculum and syllabus.
- Compliance with planning, implementation, and evaluation of the learning process with the manual procedure and work instructions for the study program.
- Adequate provision of facilities and infrastructure and resources for learning, research and/or community service.
- 5) Consistency in planning, implementation, evaluation of research and service as well as collaboration.

B. Implemantation Basis

- 1. Law Number 20 of 2003 concerning the National Education System.
- 2. Law Number 25 of 2009 concerning Public Services.
- 3. Law Number 12 of 2012 concerning Higher Education.
- 4. Law Number 3 of 2020 concerning National Higher Education Standards
- Government Regulation Number 19 of 2005 concerning National Education Standards as amended several times, most recently with Government

Regulation Number 13 of 2015 concerning the Second Amendment to Government Regulation Number 19 of 2005 concerning National Education Standards.

- Regulation of the Minister of Research and Technology for Higher Education of the Republic of Indonesia Number 62 of 2016 concerning the internal quality audit system in the Higher Education quality manual.
- Regulation of Minister of State Apparatus Empowerment and Bureaucratic Reform No. 15 of 2014 concerning Public Service Standard Components.
- Regulation of the Minister of Religion of the Republic of Indonesia Number
 7 of 2015 concerning the Organization and Work Procedures of the Salatiga
 State Islamic Institute.
- Regulation of Minister of Education and Culture number 3 of 2020 concerning National Higher Education Standards
- Decree of the Chancellor of the State Islamic Institute (IAIN) Salatiga, Number: B- 5227/HO.00.7/12/2018 concerning the IAIN Salatiga Internal Quality Audit (AMI) Guidelines of 2018.
- Decree of the Chancellor of IAIN Salatiga Number: B-9194/In.21/PP.08/10/2021 concerning Internal Quality Audit Instruments for Study Programs at the Salatiga State Islamic Institute of 2021.
- Presidential Regulation Number 88 of 2022 concerning Salatiga State Islamic University;
- 13. Presidential Regulation Number 12 of 2023 concerning the Ministry of

Religion;

- Minister of State Apparatus Empowerment and Bureaucratic Reform
 Number 35 of 2012 concerning Guidelines for Preparing the Operational
 Standard Procedures for Government Administration;
- Regulation of the Minister of Religion of the Republic of Indonesia Number
 72 of 2022 concerning the Organization and Work Procedures of the
 Ministry of Religion;
- Minister of Religion of the Republic of Indonesia Number 79 of 2022 concerning the Organization and Work Procedures of the Salatiga State Islamic University;
- 17. Regulation of the Minister of Religion of the Republic of Indonesia Number86 of 2022 concerning the Statutes of the Salatiga State Islamic University;
- Regulation of Ministry of Education, Culture, Research and Technology No.
 53 of 2023 concerning Quality Assurance of Higher Education
- Decree of the Minister of Religion of the Republic of Indonesia Number: 024068/B.II/2022 concerning the Appointment of the Chancellor of UIN Salatiga;

C. The Purpose of Internal Quality Audit

The purposes of implementing AMI at UIN Salatiga are:

1. Ensuring the quality management system meets the standart/regulation.

AMI searches for existing evidence to ensure that the quality management system implemented by the Auditee meets the established standards and does not conflict with Ministerial Regulations and BAN-PT.

- 2. Ensure the implementation of the quality management system in accordance with the targets/objectives. AMI carries out an analysis of the conformity or non-conformity of the quality standard implementation process and looks for the root of the problem to find space for improvement.
- Evaluate the effectiveness of implementing the quality assurance system.
 AMI checks the results of quality achievement by referring to the Standard Achievement Indicators so that the scale of achievement can be determined.
- Identify opportunities for improving the quality assurance system.
 AMI identifies the root of the problem and reports it to the Auditee as a basis for further quality improvement.

CHAPTER II IMPLEMANTATION

A. Place and Time of Implemenatation

The place and time for the 2023 UIN Salatiga Internal Quality Audit (AMI)

will be held on:

Days: Monday to Wednesday

Date: 9 to 11 August 2023

Venue: Harris Hotel & Convention Solo

B. Mechanism of Audit Implemantation

AMI is carried out through stages summarized in a detailed cycle in the

following 10 stages:

- 1. Establish audit objectives
- 2. Plan an annual audit
- 3. Determine the objectives and scope of the audit
- 4. Form an audit team
- 5. Review documents and prepare checklists (system audit)
- 6. Organize audit team meetings
- 7. Establish an audit schedule
- 8. Carry out an audit at the location of the audit object (compliance audit)
- 9. Prepare audit reports [Findings (KTS, OB) & PTK]
- 10. Conduct a review by management

These 10 stages are illustrated in Figure 1 as follows:



- Quality Audit Cycle
- Choosing \rightarrow Team \rightarrow Forming the team \rightarrow System Audit \rightarrow Document Review \rightarrow
- Audit Schedule \rightarrow compliance audit \rightarrow Report
- Figure 1. AMI Cycle with 10 stages

(Source : Directorate of Quality Assurance of Ministry of Research, Technology, and



Higher Education 2018)

The 10 stages in the figure above can be summarized into 5 stages as in figure 2 below

Internal Quality Audit Cycle

1 Management \longrightarrow 2 auditor determination \longrightarrow 3 Document audit \longrightarrow 4 Compliance

audit \longrightarrow 5 Reporting the Audit Result

Figure 2. AMI Cycle with 5 stages

(Source : Directorate of Quality Assurance of Ministry of Research, Technology, and

Higher Education 2018)

Meanwhile, AMI's position in the SPMI cycle can be illustrated in Figure 3 as follows:



Internal Quality Audit is part of SPMI Cycle

Internal Quality Audit

Figure 3 AMI's position in SPMI

(Source: Directorate of Quality Assurance of Ministry of Research, Technology, and

Higher Education 2018)

Meanwhile, in general, the stages carried out in AMI are as follows:

- 1. Document / Evaluation Desk/ System Audit, and
- 2. Compliance/ Visitation/ Field Audit.

C. Auditor

Auditors of AMI UIN Salatiga in 2023

NO.	NAME	POSITION
1.	Prof. Dr. Budiyono Saputro, M.Pd.	Chairman of the Quality Assurance Institute
2.	Dr. Fetria Eka Yudiana, M.Si.	Secretary of the Quality Assurance Institute
3.	Dr. Waryunah Irmawati, M.Hum.	Head of the Audit and Quality Control
		Center for the Quality Assurance Institute
4.	Dr. Erna Risfaula Kusumawati, M.Si.	Development of Quality Standards
5.	Dr. Ali Geno Berutu, MA.Hk.	Head of Curriculum Center

NO.	NAME	POSITION
6.	Dr. Nafis Irkhami, M. Ag., M.A.	Head of the Islamic Religious Education
		Study Program, Postgraduate Doctoral
		Program
7.	Dr. Ahmad Mifdlol Muthohar, Lc.,	Head of the Sharia Economics Study
	M.SI.	Program, Postgraduate Master's Program
8.	Dr. Mukh Nursikin, M.S.I.	Head of the Islamic Religious Education
		Study Program, Postgraduate Master's
		Program
9.	Dr. Oktio Frenki Biantoro, M.Pd.I.	Head of the Madrasah Ibtidaiyah Teacher
		Education Study Program, Postgraduate
		Master's Program
10.	Dr. Tri Wahyu Hidayati, M.Ag.	Head of the Islamic Family Law Study
		Program, Postgraduate Master's Program
11.	Dr. Setia Rini, S.Pd., M.Pd.	Head of Tadris English Study Program
		Postgraduate Master's Program
12.	Mufiq, S.Ag., M.Phil.	Head of Class Teacher Department (PIAUD,
		PGMI, PPG, BKPI)
13.	Imam Mas Arum, M.Pd.	Secretary of Class Teacher Department
14.	Dr. Maslikhah, M.Si.	Head of Subject Teacher Department
15.	Norwanto, S.Pd., M.Hum., Ph.D.	Secretary of the Subject Teacher
		Department

NO.	NAME	POSITION
16.	Dr. Eni Titikusumawati, S.Pd., M.Pd.	Head of the Tadris Mathematics Study
		Program, Faculty of Tarbiyah and Teaching
		Science
17.	Guntur Cahyono, M.Pd.	Head of the Islamic Religious Education
		Study Program, Faculty of Tarbiyah and
		Teaching Science
18.	Wakhidati Nurrohmah Putri, M.Pd.I.	Head of the Arabic Language Education
		Study Program, Faculty of Tarbiyah and
		Teaching Science
19.	Dr. Hanung Triyoko, S.S., M.Hum.,	Head of the English Tadris Study Program,
	M.Ed.	Faculty of Tarbiyah and Teaching Science
20.	Dr. Peni Susapti, S.Si., M.Si.	Head of the Madrasah Ibtidaiyah Teacher
		Education Study Program, Faculty of
		Tarbiyah and Teaching Science
21.	Dr. Wahidin, M.Pd.	Head of the Islamic Education Guidance and
		Counseling Study Program, Faculty of
		Tarbiyah and Teaching Science
22.	Muhamad Rozikan, S.Pd.I., M.Pd.	Head of the Early Childhood Islamic
		Education Study Program, Faculty of
		Tarbiyah and Teaching Science

NO.	NAME	POSITION
23.	Imam subqi, M.S.I.	Head of the Teacher Professional Education
		Study Program, Faculty of Tarbiyah and
		Education Sciences
24.	Arif Billah, S.Si., M.Pd.	Head of the Tadris Science Study Program,
		Faculty of Tarbiyah and Teaching Science
25.	Wulan Izzatul Himmah, S.Pd., M.Pd.	Head of the Data Science Study Program,
		Faculty of Tarbiyah and Teaching Science
26.	Dr. Agus Ahmad Su'aidi, M.A.	Head of the Department of the Faculty of
		Religious Sciences, Norms and Humanities
27.	Dr. Sutrisna, S.Ag., M.Pd.	Secretary of the Department of the Faculty
		of Religious Sciences, Norms and
		Humanities
28.	Dr. Emawati, M.Ag.	Head of the Al-Qur'an and Interpretation
		Science Study Program the Faculty of
		Religious Sciences, Norms and Humanities
29.	Miftachur Rif`ah Mahmud, M.Ag.	Head of the Hadith Science Study Program
		the Faculty of Religious Sciences, Norms
		and Humanities
30.	Farid Hasan, M.Hum.	Head of the Islamic Aqidah and Philosophy
		Study Program the Faculty of Religious
		Sciences, Norms and Humanities

NO.	NAME	POSITION
31.	Dr.Sri Guno Najib Chaqoqo, S.Pd.I.,	Head of the Arabic Language and Literature
	M.A.	Study Program the Faculty of Religious
		Sciences, Norms and Humanities
32.	A. Faidi, M.Hum.	Head of the History of Islamic Civilization
		Study Program the Faculty of Religious
		Sciences, Norms and Humanities
33.	Juwita Artanti Kusumaningtyas,	Head of the Library Science and Information
	M.Cs.	Science Study Program
34.	Taufikur Rahman, S.E., M.Si.	Head of the Faculty of Islamic Economics
		and Business
35.	Agung Guritno, S.S., M.Pd.	Secretary of the Faculty of Islamic
		Economics and Business
36.	Nur Huri Mustofa, S.Ag., M.SI.	Head of the Sharia Banking Study Program,
		Faculty of Islamic Economics and Business
37.	Emy Widyastuti, M.E.	Head of the Sharia Economics Study
		Program, Faculty of Islamic Economics and
		Business
38.	Rifda Nabila, M.Si.	Head of the Sharia Accounting Study
		Program, Faculty of Islamic Economics and
		Business

NO.	NAME	POSITION
39.	Dr. Imanda Firmantyas Pertiwi, S.E.,	Head of the Sharia Business Management
	M.Si.	Study Program, Faculty of Islamic
		Economics and Business
40.	Saifudin, M.E.	Head of the Digital Business Study
		Program, Faculty of Islamic Economics and
		Business
41.	Dra. Maryatin, M.Pd.	Head of the Da'wah Department
42.	Qurrotu Ayun, M.Psi.	Secretary of the Da'wah Department
43.	Dra. Sri Suparwi, M.A.	Head of the Islamic Community
		Development Study Program, Faculty of
		Da'wah
44.	Sutrisno, M.Pd.I.	Head of the Da'wah Management Study
		Program, Faculty of Da'wah
45.	Muhamad Fahrudin Yusuf, M.A.	Head of the Islamic Communication and
		Broadcasting Study Program, Faculty of
		Da'wah
46.	Reza Ahmadiansah, M.Si.	Head of the Islamic Psychology Study
		Program, Faculty of Da'wah
47.	Mei Prabowo, M.Kom.	Head of the Information Technology Study
		Program, Faculty of Da'wah
48.	Dr. Heni Satar Nurhaida, S.H., M.Si.	Head of Sharia Department

NO.	NAME	POSITION
49.	Dr. Muhammad Chairul Huda, M.H.	Secretary of Sharia Department
50.	Cholida Hanum, M.H.	Head of the Islamic Constitutional Law
		Study Program (Siyasah Syariyyah) Faculty
		of Sharia
51.	Muhammad Taufiq Zam Zami, M.A.	Head of the Sharia Economic Law Study
		Program, Faculty of Sharia
52.	Yahya, S. Ag., M.HI.	Head of the Islamic Family Law Study
		Program (Ahwal al-Syakhshiyyah) Faculty
		of Sharia
53.	Prof. Dr. Winarno, S.Si., M.Pd.	Lecturer
54.	Aprilian Ria Adisti, S.Pd., M.Pd.	Head of the Center for Gender and Child
		Studies, Institute for Research and
		Community Service
55.	Rr. Dewi Wahyu Mustikasari, S.S.,	Secretary of the Tadris English Study
	M.Pd., Ph.D.	Program Postgraduate Master's Program
56.	Ulfi Putra Sany, M.Hum.	Lecturer
57.	Yudha Trishananto, M.M.	Lecturer

D. Distribution of Task

SCHEDULE AND DISTRIBUTION OF AMI IMPLEMENTATION

TASKS IN 2023

NO.	AUDITOR'S NAME	AUDITED STUDY PROGRAM
Monday, October 9 2023		
Session I : 11.00 – 14.00		

All auditors take part in the Refreshment for Auditors

NO.	AUDITOR'S NAME	AUDITED STUDY PROGRAM
	Tuesday, O	ctober 10 2023
	Session I :	11.00 – 14.00
1.	1. Dr. Maslikhah, M.Si.	Doctoral in Islamic Religious Education
	2. Dr. Muhammad Chairul Huda,	Study Program
	M.H.	
2	1 Dr. Heni Satar Nurhaida, S.H.,	Masters in Sharia Economics Study Program
	M.Si.	
	2. Ulfi Putra Sany, M.Hum.	
3	1. Dr. Sutrisna, S.Ag., M.Pd.	Masters in Islamic Religious Education
	2. Dr. Hanung Triyoko, S.S.,	Study Program
	M.Hum., M.Ed.	
4	1. Mufiq, S.Ag., M.Phil.	Masters in Madrasah Ibtidaiyah Teacher
	2. Cholida Hanum, M.H.	Education Study Program

NO.	AUDITOR'S NAME	AUDITED STUDY PROGRAM
5	1. Dr. Peni Susapti, S.Si., M.Si.	Master's Degree, Head of Tadris English
	2. Reza Ahmadiansah, M.Si.	Study Program
6	1. Muhamad Rozikan, S.Pd.I.,	Masters in Islamic Family Law Studies
	M.Pd.	
	2. Sutrisno, M.Pd.I.	
7	1. Imam Subqi, M.S.I.	Bachelor Degree of Al-Qur'an and
	2. Saifudin, M.E.	Interpretation Science Study Programsir
8	1. Dra. Maryatin, M.Pd.	Bachelor Degree of Hadith Science Study
	2. Arif Billah, S.Si., M.Pd.	Program
9	1. Dr. Fetria Eka Yudiana, M. Si	Bachelor Degree of Islamic Aqidah and
	2. Wulan Izzatul Himmah, S.Pd.,	Philosophy Study Program
	M.Pd.	
10	1. Wakhidati Nurrohmah Putri,	Bachelor Degree of Arabic Language and
	M.Pd.I.	Literature Study Program
	2. Emy Widyastuti, M.E.	
11	1. Imam Mas Arum, M.Pd.	Bachelor Degree of History of Islamic
	2. Rifda Nabila, M.Si.	Civilization Study Program
12	1. Dr. Imanda Firmantyas Pertiwi,	Bachelor Degree of Library Science and
	S.E., M.Si.	Information Science Study Program
	2. Guntur Cahyono, M.Pd.	

NO.	AUDITOR'S NAME	AUDITED STUDY PROGRAM
	Tuesday, O	ctober 10 2023
	Session II :	14.00 - 17.00
13	1. Taufikur Rahman, S.E., M.Si.	Bachelor Degree of Tadris Mathematics
	2. Aprilian Ria Adisti, S.Pd., M.Pd.	Study Program
14	1. Dr. Agus Ahmad Su'aidi, M.A.	Bachelor Degree of Islamic Religious
	2. Agung Guritno, S.S., M.Pd.	Education Study Program
15	1. Rr. Dewi Wahyu Mustikasari,	Bachelor Degree of Arabic Language
	S.S., M.Pd., Ph.D.	Education Study Program
	2. Mei Prabowo, M.Kom.	
16	1. Dr. Nafis Irkhami, M. Ag., M.A.	Bachelor Degree of Tadris English Study
	2. Dr. Emawati, M.Ag.	Program
17	1. Dr. Ahmad Mifdlol Muthohar,	Bachelor Degree of Madrasah Ibtidaiyah
	Lc., M.SI.	Teacher Education Study Program
	2. Miftachur Rif`ah Mahmud,	
	M.Ag.	
18	1. Dr. Mukh Nursikin, M.S.I.	Bachelor Degree of Islamic Education
	2. Farid Hasan, M.Hum.	Guidance and Counseling Study Program
19	1. Dr. Oktio Frenki Biantoro,	Bachelor Degree of Early Childhood Islamic
	M.Pd.I.	Education Study Program (PIAUD)
	2. Sri Guno Najib Chaqoqo,	
	S.Pd.I., M.A.	

NO.	AUDITOR'S NAME	AUDITED STUDY PROGRAM
20	1. A. Faidi, M.Hum.	Teacher Professional Education Program
	2. Yudha Trishananto, M.M.	(PPG)
21	1. Dr. Ali Geno Berutu, MA.Hk	Bachelor Degree of Tadris Science Study
	2. Muhamad Fahrudin Yusuf, M.A.	Program
22	1. Dr. Tri Wahyu Hidayati, M.Ag.	Bachelor Degree of Data Science Study
	2. Muhammad Taufiq Zam Zami,	Program
	M.A.	
23	1.Norwanto, S.Pd., M.Hum., Ph.D.	Bachelor Degree of Islamic Family Law
	2. Nur Huri Mustofa, S.Ag., M.SI.	Study Program (Ahwal al-Syakhshiyyah)
	Tuesday, O	ctober 10 2023
	Session III:	19.00 - 22.00
24	1. Norwanto, S.Pd., M.Hum., Ph.D.	Bachelor Degree of Sharia Banking Study
	2. Agung Guritno, S.S., M.Pd.	Program
25	1.Dr. Waryunah Irmawati, M. Hum	Bachelor Degree of Sharia Economics Study
	2. Dr. Ali Geno Berutu, M HkI	Program
26	1. Dr Erna Risfaula Kusumawati,	Bachelor Degree of Sharia Accounting
	M.Si	Study Program
	2. Dra. Sri Suparwi, M.A.	
27	1. Dr. Fetria Eka Yudiana, M.Si	Bachelor Degree of Sharia Business
	2. Imam Mas Arum, M.Pd.	Management Study Program

NO.	AUDITOR'S NAME	AUDITED STUDY PROGRAM
28	1. Dr. Wahidin, M.Pd.	Bachelor Degree of Digital Business Study
	2. Yudha Trishananto, M.M.	Program
29	1. Dr. Sutrisna, S.Ag., M.Pd.	Bachelor Degree of Islamic Community
	2. Yahya, S. Ag., M.HI.	Development Study Program
30	1. Mufiq, S.Ag., M.Phil.	Bachelor Degree of Da'wah Management
	2. Ulfi Putra Sany, M.Hum.	Study Program
31	1.Dr. Agus Ahmad Su'aidi, M.A.	Bachelor Degree of Islamic Communication
	2. Dr. Muhammad Chairul Huda,	and Broadcasting Study Program
	M.H.	
32	1. Dr. Maslikhah, M.Si.	Bachelor Degree of Islamic Psychology
	2. A. Faidi, M.Hum.	Study Program
33	1. Rr. Dewi Wahyu Mustikasari,	Bachelor Degree of Information Technology
	S.S., M.Pd., Ph.D.	Study Program
	2. Wulan Izzatul Himmah, Spd,	
	M.Pd	
34	1. Dr. Heni Satar Nurhaida, S.H.,	Bachelor Degree of Sharia Economic Law
	M.Si.	Study Program
	2. Aprilian Ria Adisti, S.Pd., M.Pd.	
35	1. Dr. Setia Rini, S.Pd., M.Pd.	Bachelor Degree of Islamic Constitutional
	2. Taufikur Rahman, S.E., M.Si.	Law Study Program (Siyasah Syariyyah)
	te: Auditor 1 is also the Lead Auditor	

Note: Auditor 1 is also the Lead Auditor.

CHAPTER III EVALUATION RESULTS AND IMPROVEMENT SUGGESTIONS

A. Audit and Finding Results

Resume: Results of Internal Quality Audit (AMI) 2023 (Based on

NO Finding **Evidence** Feedback and Study Finding Recommendatio Program **Follow-up** Status Result n POSTGRADUATE Doctoral in Minor 1. There are 1. There needs to Benchmarking 1 Islamic still few be academic on scientific Religious scientific writing, paper Education scientific publication papers Study (internation journal writing strategies Program al journals) clinics. 2. IPR 2. There are still few Registration works that Training have IPR 3. Activities/ 3. Students do training for the citation not understand program/practice

Implementation of ISO 21001: 2018)

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			reputable			
			journal			
			citations			
2	Masters in	Minor	1. Does not		1. Mentoring and	1. Scholarships
	Sharia		have		socializing as	for foreign
	Economics		foreign		well as	students
	Study		students.		searching for	
	Program		2. Do not		foreign	2.
			have SCP		students.	Benchmarking
			from		2. Carry out an	regarding
			foreign		international	foreign
			funds		MoU in the	students and
					field of SCP	International
						MoUs
3	Masters in	Minor	1. Student's		1. Scientific	Benchmarking
	Islamic		thesis has		Work	on scientific
	Religious		not been		Publication	paper
	Education		published in		Training	publication

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
	Study		a journal		2. IPR	strategies, IPRs
	Program		(national/int		Registration	and
			ernational)		Training	International
			2. There is		3. MoU with	MoUs
			still a lack		International	
			of IPR		Journal	
			3. There is		management	
			still few			
			collaboratio			
			n with			
			internationa			
			l journal			
			managemen			
			t			
4	Masters in	Minor	1. Lack of		1. Training on	Benchmarking
	Madrasah		output of		publication of	on scientific
	Ibtidaiyah		student		scientific	works
	Teacher		scientific		works	publication
	Education		publications			strategies, IPRs

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
	Study		in the form		2. Implementing	and
	Program		of journals,		International	International
			books,		MoU	MoUs
			proceedings,			
			etc			
			2. There needs			
			to be efforts			
			to increase			
			research by			
			lecturers and			
			students			
			3. The need to			
			increase			
			research			
			with foreign			
			funding			
5	Master's	Minor	1. In general it		1. Organizing	Benchmarking
	Degree, Head		is good, but		systems and	on the
	of Tadris		there are			governance of

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
	English Study		several		documentatio	RKAKL
	Program		things that		n management	preparation by
			need to be		2. Increase	increasing
			improved,		research funds	research funds
			such as the			
			student			
			recruitment			
			decree			
			2. The amount			
			of lecturer			
			research			
			funds needs			
			to be			
			increased,			
			the amount			
			of			
			investment			
			funds needs			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			to be			
			increased			
6	Masters in	Minor	There is a		Training on	Training in
	Islamic		need for		research methods	research
	Family Law		additional		for lecturers and	methods and
	Studies		research		students to	methods of
			collaboration		increase research	scientific papers
			between		collaboration	writing
			lecturers and			
			students at			
			both			
			international			
			and national			
			levels.			
		FACU	JLTY OF RELIG	IOUS SCIENCI	ES, NORMS AND I	HUMANITIES
		(FUADAH)				
7	Bachelor	Minor	The		1. Orderly	Benchmarking
	Degree of Al-		curriculum		administration	on governance
	Qur'an and		document			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
	Interpretation		does not		and	and
	Science Study		contain a		documentation	collaboration
	Program		depth and		2. Carrying out	
			breadth matrix		additional	
			for courses		collaboration	
			(curriculum		(MoU)	
			map needs to		especially for	
			be arranged		community	
			well)		service	
					3. The	
					preparation of	
					IKT study	
					programs that	
					surpass SN	
					Higher	
					Education	
8	Bachelor	Minor	1. Study		Training in	Benchmarking
	Degree of		Programs		preparing the	regarding
	Hadith		and UPPS		curriculum maps	

Study	Finding	Finding	Evidence	Recommendatio	Feedback and
Program	Status	Result		n	Follow-up
Science Study		must			curriculum
Program		complete			preparation
		Curriculum			
		Documents			
		(Curriculu			
		m Map,			
		Curriculum			
		Determinati			
		on Decree)			
		2. Study			
		Programs and			
		UPPS must			
		further			
		encourage			
		students to			
		collaborate in			
		the fields of			
		research and			
		PkM, and			
	Program Science Study	Program Status Science Study	ProgramStatusResultScience StudyImustProgramImustImus	ProgramStatusResultScience StudymustProgramcompleteIronCurriculumIronDocumentsIron<	ProgramStatusResultnScience StudymustProgramicompleteCurriculumCurriculumDocumentsiCurriculuMap,iCurriculumIm Map,CurriculumDetermination Decree)Im Studyim StudyIm Programs andim StudyIm Imageim Students toImagestudents toImageimited imageImageimited imageImage

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			increase			
			publications			
			and citations			
9	Bachelor	Minor	1. Do not have	https://drive.g	1. Complete	Create a Peer
	Degree of		data/docum	oogle.com/f	curriculum	Research Group
	Islamic		ents to	ile/d/1YCF	documents	between
	Aqidah and		analyse	P9oL85xCP	2. Scientific	lecturers and
	Philosophy		student	<u>_dm-</u>	work writing	students
	Study		interest in	bN8Ssu73p	training for	
	Program		increasing	<u>m8hnjNp/vi</u>	lecturers and	
			prospective	<u>ew?usp=sha</u>	students	
			students	ring		
			2. The RPS			
			has not			
			been fully			
			approved			
			by the			
			Science			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			Group			
			Coordinator			
10	Bachelor	Minor	1. Do not have	https://docs.g	1. Carry out an	Benchmarking
	Degree of		data/docum	oogle.com/do	analysis of	on various
	Arabic		ents to	cument/d/1V	student	surveys
	Language and		analyse	<u>aFzs6NCosR</u>	improvement	
	Literature		student	9Hg4hZS3H	interest	
	Study		interest in	4MJ5du5A9_	2. RPS	
	Program		increasing	<u>gs/edit?usp=s</u>	equipment	
			prospective	haring&ouid		
			students	<u>=1017728716</u>		
			2. There is no	<u>55642673565</u>		
			order in	<u>&rtpof=true</u>		
			having	<u>&sd=true</u>		
			data/docum			
			ents on			
			services in			
			the areas of			
			reasoning,			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			interests			
			and talents,			
			welfare			
			(guidance			
			and			
			counselling,			
			scholarship			
			services,			
			and health			
			services),			
			and career			
			and			
			entrepreneu			
			rship			
			guidance.			
			(SPI			
			students			
			follow			
			anyone's			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			interests			
			and talents,			
			and what			
			interests			
			and talents			
			do they			
			have)			
11	Bachelor	Minor	1. The RPS		1. Carry out an	Benchmarking
	Degree of		has not		analysis of	about student
	History of		been fully		student	
	Islamic		approved		improvement	
	Civilization		by the		interest	
	Study		Science		2. Orderly	
	Program		Group		administration	
			Coordinator		for students	
			2. There is a		who receive	
			need to		talent and	
			increase		welfare	
			research		services	

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			collaboratio			
			n between			
			lecturers			
			and			
			students			
12	Bachelor	Minor	1. The RPS		1. Orderly	Create a Peer
	Degree of		has not		administration	Research Group
	Library		been fully		for the	for lecturers and
	Science and		approved		completeness of	students
	Information		by the		the RPS	
	Science Study		Science		2. Training in	
	Program		Group		research methods	
			Coordinator		and scientific	
			2. There is a		work for	
			need to		lecturers and	
			increase		students	
			research			
			collaboratio			
			n between			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			lecturers			
			and			
			students			
		FACUL	TY OF TARBIY	AH AND TEAC	CHING SCIENCE	
				(FTIK)		
13	Bachelor	Minor	1. It was		Training in	Lecturer and
	Degree of		found that		research methods	student research
	Tadris		there was a		and scientific	group
	Mathematics		policy that had		work for	
	Study		been		lecturers and	
	Program		implemented		students	
			but there was			
			no signature to			
			validate it.			
			2. There is no			
			regular			
			evaluation of			
			the			

Feedback and
Follow-up
Benchmarking
about
administrative
order

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			llaboration			
			with			
			students			
			3. There are			
			no reports			
			on student			
			academic			
			and non-			
			academic			
			achievemen			
			ts			
15	Bachelor	Minor	1. Reports on		1. Sending the	1. Increase in
	Degree of		student		lecturers to	MoU
	Arabic		involvement		training	2. Peer Group
	Language		in research		courses	Research and
	Education		and PKM		2. Lecturers who	РКМ
	Study		need to be		carry out PKM	3. Data
	Program		completed		must report	collection on
	1 iogram		completed		their activities	

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			2. The public		3. Data	student
			leadership		collection on	achievements
			document has		student	
			not been		achievements	
			completed.		in	
			3. Do not have		academic/non-	
			a service		academic fields	
			product that			
			can be			
			adopted by the			
			community			
			4. IPR			
			documents for			
			PKM research			
			products and			
			services need			
			to be			
			completed			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
16	Bachelor	Minor	1.		1. Complete the	Benchmarking
	Degree of		Encourageme		administration	regarding
	Tadris		nt/ affirmation		of the findings	administrative
	English Study		is needed to		2. Proposing the	order for quality
	Program		increase the		creation of IPR	assurance
			interest of			
			foreign			
			students			
			2. The output			
			of student			
			scientific work			
			(book			
			journals)			
			needs to be			
			increased			
			3. Laboratory			
			equipment			
			needs to be			
			updated			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
17	Bachelor	Minor	1. Do not have		1. Socialization	1. Scholarships
	Degree of		foreign		to increase the	for foreign
	Madrasah		students		number of	students
	Ibtidaiyah		2. There is a		foreign students	2. Allocation of
	Teacher		need to		2. Improved	funds for
	Education		improve and		writing of	purchasing
	Study		document		student work	laboratory
	Program		Research and		3. Updating	equipment
	(PGMI)		РКМ		laboratory	
					equipment	
18	Bachelor	Minor	1. Update to		1. Socialization	1. Scholarships
	Degree of		the MoU on		to increase	for foreign
	Islamic		Collaboration		foreign students	students
	Education		2. PAUD		2. Improved	2. Making an
	Guidance and		Learning		writing of	applications for
	Counseling		Laboratory to		student work	Research and
	Study		be equipped			РКМ
	Program					documents

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
19	Bachelor	Minor	1. Scientific		1. Develop an	Providing funds
	Degree of		publications		MoU	to equip and
	Early		need to be		2.	update the
	Childhood		increased		Complete/update	PIAUD
	Islamic		more		the PIAUD	laboratory
	Education		2. Lecturer		laboratory	
	Study		research needs			
	Program		to be			
	(PIAUD)		increased			
			more			
20	Teacher	Minor	LED and		Increasing	Training in
	Professional		LKPS are well		research and	writing
	Education		described, it is		publications for	scientific papers
	Program		just that there		both lecturers	
	(PPG)		are still some		and students	
			proofs that			
			have not been			
			included			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
21	Bachelor	Minor	1. Addition of		Complete the	Complete the
	Degree of		permanent		evidence	evidence
	Tadris		lecturers in		contained in the	
	Science Study		accordance		LED and LKPS	
	Program		with their			
			competence			
			2. Start			
			conducting			
			research and			
			PKM in			
			accordance			
			with the study			
			program			
			3. It is			
			necessary to			
			initiate			
			collaboration			
			according to			
			the study			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			program's			
			field of			
			expertise			
			4. Sarp-ras in			
			accordance			
			with the study			
			program			
			competencies			
22	Bachelor	Minor	1. Addition of		1. Application	Benchmarking
	Degree of		permanent		for CPNS	regarding the
	Data Science		lecturers in		admission for	development of
	Study		accordance		formation in the	new study
	Program		with their		data science	programs
			competence		study program	
			2. Start		2. As a new	
			conducting		study program, it	
			research and		is starting to	
			PKM in		organize study	
			accordance		program-based	

Program					
	Status	Result		n	Follow-up
		with the study		research and	
		program		РКМ	
		3. It is		3. Carrying out	
		necessary to		collaboration	
		initiate		assessments with	
		collaboration		other institutions	
		according to		4. Providing	
		the study		facilities and	
		program's		infrastructure	
		field of			
		expertise			
		4. Sarp-ras in			
		accordance			
		with the study			
		program			
		competencies			
	FACUL	TY OF ISLAMIC	C ECONOMICS	AND BUSINESS	
			(FEBI)		
		FACUL	program 3. It is necessary to initiate collaboration according to the study program's field of expertise 4. Sarp-ras in accordance with the study program competencies	Image: state of the studyImage: state of the state of the studyImage: state of the stat	PKM3. It is3. Carrying outa. It is3. Carrying outnecessary tocollaborationinitiateassessments withcollaborationcollaborationaccording todher institutionsaccording tofacilities andprogram'sinfrastructurefield ofinfrastructurefield ofinfrastructurefield ofinfrastructureaccordanceinfrastructurewith the studyinfrastructureinfrastructureinfrastructurecompetenciesinfrastructureFACULTUREFACULTURESTENTINTESTANDEDISINESST

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
23	Bachelor	Minor	1. Various		1. Carry out data	1.Updating data
	Degree of		types of		updates for data	2. Sending
	Sharia		Satisfaction		for 2022 – 2023	student
	Banking		Surveys have		2. All policies	delegations to
	Study		not been		are accompanied	the international
	Program		implemented		by a decree	arena
			2. Analysis of		3. It is necessary	
			collaboration,		to encourage	
			benefits for		students to have	
			both parties.		international	
					achievements	
					(academic and	
					non-academic	
24	Bachelor	Minor	1. Have not		1. Carry out a	Increased
	Degree of		carried out a		satisfaction	collaboration
	Sharia		SWOT		survey	
	Economics		analysis for		2. Conduct a	
	Study		study program		collaboration	
	Program		development			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			2. Do not have		satisfaction	
			regular		analysis	
			evaluation			
			reports and			
			analysis of			
			performance			
			achievements			
25	Bachelor	Minor	1. Incomplete		1. Carry out a	Benchmarking
	Degree of		Evaluation		SWOT analysis	on study
	Sharia		Report		for study	program
	Accounting		(EDOM,		program	development
	Study		Satisfaction		development	
	Program		Survey)		2. Carry out	
			2. The		analysis and	
			curriculum		evaluation of the	
			document is		program's	
			accompanie		regular	
			d by		achievements	
			signature			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			approval			
			from the			
			Knowledge			
			Group and			
			Quality			
			Control			
			Group			
			3. There is no			
			Decree on			
			Determining			
			VMTS			
			UPPS and			
			Study			
			Programs,			
			Decree of			
			the Forming			
			Team, Proof			
			of			
			socialization			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			4. There is no			
			evidence of			
			the study			
			program's			
			involvemen			
			t in the			
			Planning			
			Process			
26	Bachelor	Minor	1. Need to		1. Complete the	Benchmarking
	Degree of		prepare a		findings report	on study
	Sharia		research group		2. Complete the	program
	Business		based on study		RPS validation	development
	Management		program		3. Report on the	
	Study		2. Data on		socialization of	
	Program		study program		the study	
			performance		program's	
			needs to be		vision, mission,	
			improved		goals and	
					strategies	

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
					4.	
					Documentation	
					of evidence that	
					the study	
					program was	
					involved in	
					planning	
27	Bachelor	Minor	1. Need to		1. As a new	Benchmarking
	Degree of		prepare a		study program,	regarding the
	Digital		research group		the faculty needs	development of
	Business		based on study		to immediately	new study
	Study		program		organize a study-	programs
	Program		2. Data on		based Research	
			study program		Group	
			performance		2. Performance	
			needs to be		and student	
			improved		documents to be	
					completed and	
					improved	

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			FACUL	ГҮ OF DA'WA	H	
28	Bachelor	Minor	1. Does not		1. Develop IKT	Scholarships for
	Degree of		have a		2. Socialization	foreign students
	Islamic		governance		to get foreign	Benchmarking
	Community		document that		students	on study
	Development		goes beyond			program
	Study		the Higher			development
	Program		Education SN			
			2. Do not have			
			documents for			
			measuring,			
			reviewing,			
			analysing for			
			continuous			
			improvement			
			3. Does not			
			have an			
			analysis of			
			UPPS			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			performance			
			including			
			identification,			
			root causes,			
			supporting			
			factors,			
			success and			
			results			
			published to			
			policy			
			stakeholders			
			3. There is no			
			research			
			funded from			
			abroad			
			4. Do not have			
			a PKM whose			
			funds come			
			from abroad			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
29	Bachelor		1. Lecturer to		1. Develop IKT	Benchmarking
	Degree of	Minor	student ratio		2. Analyse the	on study
	Da'wah		2. The		performance	program
	Management		research result		achievements	development
	Study		output of		3. Carrying out	
	Program		lecturers and		international	
			students needs		standard research	
			to be		and community	
			improved		service	
30	Bachelor	Minor	1. Evidence of		1. Addition/	1.
	Degree of		the leader's		recruitment of	Benchmarking
	Islamic		public		civil servant	regarding study
	Communicati		leadership to		lecturers	program
	on and		be completed		according to	development
	Broadcasting		2. There needs		competency	2. Development
	Study		to be		2. Training in	of collaboration
	Program		increased		writing and	
			research		research methods	
			collaboration			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			between			
			lecturers and			
			students			
31	Bachelor		1. Good		1. Complete	Benchmarking
	Degree of		Governance		evidence of	on study
	Islamic		has not been		public leadership	program
	Psychology		documented		2. Arrange a	development
	Study		2. Proof of		research Peer	
	Program		Cooperation		Group	
			(Proof of			
			UPPS			
			collaboratio			
			n in the			
			fields of			
			education,			
			research and			
			PkM			
			3 Proof of			
			UPPS does			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			not establish			
			additional			
			performance			
			indicators			
			4. There is no			
			evidence of			
			a survey			
			measuring			
			service			
			satisfaction			
			5. Recognition			
			of expertise			
- 22	D 1 1				1.1	
32	Bachelor	Minor	1. Good		1. Improve	Benchmarking
	Degree of		Governance		leadership and	on study
	Information		has not been		governance	program
	Technology		documented		documentation	development
	Study		2. Proof of		2. Proof of MOU	
	Program		Cooperation			
			(Proof of			

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			UPPS		3. Develop the	
			collaboratio		IKT study	
			n in the		program	
			fields of		4. Carry out	
			education,		service	
			research and		satisfaction	
			PkM		surveys	
			3 Proof of		5. Evidence of	
			UPPS does		expert	
			not establish		recognition	
			additional			
			performance			
			indicators			
			4. There is no			
			evidence of			
			a survey			
			measuring			
			service			
			satisfaction			

Study	Finding	Finding	Evidence	Recommendatio	Feedback and
Program	Status	Result		n	Follow-up
		5. Recognition			
		of expertise			
		FACUL	TY OF SHARIA	A	
Bachelor	Minor	1. Complete		1. Lecturer	Benchmarking
Degree of		proof of UPPS		recognition data	on study
Sharia		performance		needs to be	program
Economic		analysis		completed	development
Law Study		2. There is no		2. Decree on	
Program		data on		Curriculum	
		registrants		Determination	
		from the			
		regions			
		3. The faculty			
		does not have			
		foreign			
		students			
		4. Laboratory			
		SK/ST is not			
		available			
	Program Bachelor Degree of Sharia Economic Law Study	ProgramStatusProgramStatusStatusImage: StatusBachelorImage: StatusDegree ofImage: StatusShariaImage: StatusEconomicImage: StatusLaw StudyImage: Status	ProgramStatusResultImage: Program5. Recognition of expertiseImage: Product of expertise0BachelorImage: Product of expertiseBachelorMinor1. CompleteDegree ofImage: Product of expertiseShariaPerformanceEconomicanalysisLaw Study2. There is noProgramdata onProgramImage: Product of expertiseImage: Product of expertisefrom theImage: Product of expertise3. The facultyImage: Product of expertiseImage: Product of expertise <t< td=""><td>ProgramStatusResultImage: Status5. Recognition of expertiseImage: Status5. Recognition of expertiseImage: Status5. Recognition of expertiseBachelorImage: StatusBachelorMinorDegree ofImage: StatusShariaperformanceEconomicanalysisLaw Study2. There is noProgramdata on registrantsImage: Studentsfrom the regionsImage: Students3. The faculty does not haveImage: StudentsstudentsImage: Students4. Laboratory SK/ST is not</td><td>ProgramStatusResultnStatusS. Recognition of expertise.S. Recognition of expertise.BachelorMinor1. CompleteDegree ofJ.proof of UPPSShariaperformanceneeds to beEconomicanalysiscompletedLaw Study2. There is no2. Decree onProgramI.data onCurriculumregistrantsDeterminationfrom theregions3. The facultydoes not haveforeignstudentsKudentsI. LaboratorySK/ST is not</td></t<>	ProgramStatusResultImage: Status5. Recognition of expertiseImage: Status5. Recognition of expertiseImage: Status5. Recognition of expertiseBachelorImage: StatusBachelorMinorDegree ofImage: StatusShariaperformanceEconomicanalysisLaw Study2. There is noProgramdata on registrantsImage: Studentsfrom the regionsImage: Students3. The faculty does not haveImage: StudentsstudentsImage: Students4. Laboratory SK/ST is not	ProgramStatusResultnStatusS. Recognition of expertise.S. Recognition of expertise.BachelorMinor1. CompleteDegree ofJ.proof of UPPSShariaperformanceneeds to beEconomicanalysiscompletedLaw Study2. There is no2. Decree onProgramI.data onCurriculumregistrantsDeterminationfrom theregions3. The facultydoes not haveforeignstudentsKudentsI. LaboratorySK/ST is not

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
			(Question			
			Audit			
			Working			
			Paper)			
			5. Complete			
			evidence of			
			the			
			relationship			
			between PKM			
			and learning			
			6. Complete			
			the ATL proof			
34	Bachelor	Minor	Old data/no		1. Complete the	Benchmarking
	Degree of		data so data		evidence of	on study
	Islamic		needs to be		UPPS	program
	Constitutional		updated or		performance	development
	Law Study		completed		analysis	
	Program				2. Make some	
					efforts to	

NO	Study	Finding	Finding	Evidence	Recommendatio	Feedback and
	Program	Status	Result		n	Follow-up
	(Siyasah				socialize abroad	
	Syariyyah)				to get foreign	
					students	
					3. Education	
					staff and	
					laboratory decree	
35	Bachelor	Minor			Updating data	Benchmarking
	Degree of				and completing	on study
	Islamic				data, as stated in	program
	Family Law				the LED and	development
	Study				LKPS	
	Program					
	(Ahwal al-					
	Syakhshiyyah					
)					

B. Interpretation of Audit and Finding Results

Table 4. Interpretation of Internal Quality Audit Findings of Study Programs at

IAIN Salatiga

No	Faculty	Study Program	Interpretation
1	All	All	Minor Findings
			The completeness of document

C. Suggestions for improvements/opportunities for improvement

No	Field	Recommendations for improvement
		opportunities
1	Collaboration	It would be better to start initiating international
		collaboration and planning follow-up actions, even
		if it is just writing a journal at a university where
		there is collaboration
2	Student	Efforts should be made to attract interest from
		foreign students for the study program
3	Permanent	Currently there are 10 permanent lecturers. It would
	lecturer	be best to immediately increase the number of
		permanent study program lecturers to reach a
		minimum limit of 12 people.
		Currently there are 7 Permanent Lecturers who are
		certified professional educators, which means 70%
		of the number of Permanent Lecturers. This should
		be immediately increased to a minimum of 80% of

No	Field	Recommendations for improvement
		opportunities
		Permanent Lecturers who are certified professional
		educators.
4	Student	The percentage of student satisfaction is more than
	Satisfaction	74%, but no analysis process has been carried out
		and the tracer results have not been used to improve
		the learning process. It is best to analyze the data
		obtained at least twice each semester, and use it in
		the improvement process to show improvement
5	Research	The relevance of research is currently taking place
		without having a road map for PS development, but
		research has been carried out with students. It is best
		to prepare a research road map for PS development
		accompanied by an interdisciplinary or
		multidisciplinary approach.

CHAPTER IV CONCLUSION

A. Suggestion

Implementation of an Internal Quality Audit is an examination of conformity between the completeness of existing academic activity documents and predetermined standards. The finding is that there is a non-conformity with the standard. Based on this, study programs that have applied for AMI should first prepare complete documents according to the specified standards. Findings on the implementation of AMI for each Study Program will immediately carry out continuous improvements. Thus, the academic quality of the Study Program is guaranteed.

B. Conclusion

The 2022 AMI activity report has been completed. Hopefully it will be useful for developing and improving academic quality, especially study programs within IAIN Salatiga.

AMI Instrument Appendixes:

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Appendixes – Supporting Photos:





Submission of MBS study program audit results



Submission of Audit Results to the KPI Study Program

Document of Internal Finding UIN Salatiga





